

Please check the examination details below before entering your candidate information			
Candidate surname		Other names	
Pearson Edexcel International GCSE		Centre Number	
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<div style="border: 1px solid black; padding: 10px; font-size: 1.2em; font-weight: bold;">Monday 14 January 2019</div>			
Morning (Time: 3 hours)		Paper Reference 4EB1/01	
<div style="border: 1px solid black; padding: 10px;"> English Language B Paper 1 </div>			
<div style="border: 1px solid black; padding: 5px;"> You must have: Extracts Booklet (enclosed) </div>			<div style="border: 1px solid black; padding: 5px;">Total Marks</div>

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A, the question in Section B and **one** question in Section C.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Dictionaries may **not** be used in this examination.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
- You are reminded of the importance of clear English and careful presentation in your answers.

Turn over ►

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SECTION A: Reading

Answer ALL questions in this section.

You should spend 1 hour on this section.

Read Text One in the Extracts Booklet, adapted from a lecture called *Why our future depends on libraries, reading and daydreaming*.

- 1 Using lines 1-9, state **one** way the writer says he is biased.

(Total for Question 1 = 1 mark)

- 2 Identify **one** of the purposes of the Reading Agency.

(Total for Question 2 = 1 mark)

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- 3 Explain how the writer persuades the reader that it is important to read.

You should support your answer with close reference to the passage, including **brief** quotations.

(10)

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(Total for Question 3 = 10 marks)

Read Text Two in the Extracts Booklet, adapted from an article called *Do Teens Read Seriously Anymore?*

- 4 Using lines 14-18, name **one** thing that the writer suggests stops children reading.

(Total for Question 4 = 1 mark)

- 5 In lines 33-39, the writer suggests some reasons why teenagers do not read books.
Give **two** of them.

(Total for Question 5 = 2 marks)

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- 6 Explain how the writer describes teenagers' attitudes towards reading.

You should support your answer with close reference to the passage, including **brief** quotations.

(10)

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(Total for Question 6 = 10 marks)

Refer to **BOTH Text One and Text Two** to answer the following question.

- 7 Compare how the writers of Text One and Text Two present their ideas about the importance of reading.

Support your answer with examples from **both** texts.

(15)

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(Total for Question 7 = 15 marks)

TOTAL FOR SECTION A = 40 MARKS

SECTION B: Reading and Writing**Answer the question in this section.****You should spend 1 hour on this section.****Use ideas from BOTH Text One and Text Two in the Extracts Booklet to answer this question.**

- 8** You have been asked to give a talk to persuade your peers to read more books.

Write the text of your talk.

You should include:

- why people do not read books
- why reading is important
- advice to help people read more.

Think carefully about the purpose of your talk and the audience for whom it is intended.

(30)

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(Total for Question 8 = 30 marks)

TOTAL FOR SECTION B = 30 MARKS

SECTION C: Writing

Answer ONE question from this section.

You should spend 1 hour on your chosen question.

Do not re-tell events from Text One or Text Two in the Extracts Booklet.

Write approximately 400 words on one of the following:

EITHER

9 'It is better to live life rather than read about it.' To what extent do you agree with this?

(Total for Question 9 = 30 marks)

OR

10 Write a story (true or imaginary) entitled 'Friendship'.

(Total for Question 10 = 30 marks)

OR

11 Describe an experience that has made a positive difference to you.

(Total for Question 11 = 30 marks)

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: **Question 9** ☒ **Question 10** ☒ **Question 11** ☒

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TOTAL FOR SECTION C = 30 MARKS
TOTAL FOR PAPER = 100 MARKS